

Welcome Back
to the 23-24
School Year



Hello!

Introduce yourself:

Tell us your current position, your last position, and something about yourself we wouldn't find on your resume.



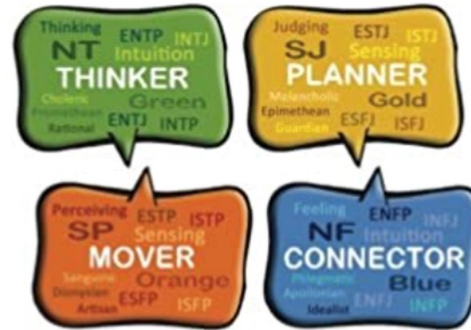
Take the free personality test on
Personalitylingo.com



WHAT IS YOUR LINGO?

PERSONALITY LINGO

Use the Power of Personality to Transform Relationships,
Improve Communication and Reduce Stress



Mary Miscisin

Author of Showing Our True Colors

- 
- A bright, empty room with white walls, a wooden floor, and a doorway leading to another room. The text is overlaid on the image.
1. GO TO CORNER OF THE ROOM
 2. DISCUSS YOUR CHARACTERISTICS

Green – The Thinker Style

- Innovative
- Asks “Why”
- Complex
- Visionary
- Maintains Composure
- Craves Knowledge
- Guarded Socially
- Independent
- Driven by Competence
- Analytical
- Logical Approach to Relationships
- Perpetual Learner

Strengths:

Analyzing	Reasoning
Conceptualizing	Researching
Curiosity	Skeptical consideration
Designing	Tenacity
Determination	Technical know-how
Developing	Theoretical
Diagnosing	
Inquisitive	
Intellectualizing	
Inventive	
Mapping out	
Non-conformist	
Problem Solving	
Rational Thinking	

Green – Common Stressors

- Impositions of their ability to display their intelligence
- Overly sensitive people
- No flexibility
- Being limited to standard curriculum
- People who don't try to solve their own problems
- Not understanding or knowing something
- Equipment failure
- No system in place of failure of others to use system
- Made to look stupid or incompetent
- Incompetence, stupidity
- Not enough time to gather data
- Unfairness
- Boredom
- Lack of independence
- Rules that block progress
- Redundancy, routine
- Nothing new to look forward to
- Emotional outburst
- Mistakes
- Ignored recommendations

Blue – The Connector Style

- Craves Connections
- Kind
- Positive Attitude
- Imaginative
- People Person
- Collaborative
- Mediator
- Emotional Athletes
- Helper
- Seeks Personal Growth

Strengths:

Accepting	Optimism
Acting as a catalyst	Recruiting
Communicating	Speaking
Cooperating	Supportiveness
Counseling	Teaching
Creating	Tolerance
Guiding	Trainings
Imagination	
Intuition	
Leading	
Listening	
Mentoring	
Motivating	

Blue – Common Stressors

- Conflict
- Overloaded, overwhelmed
- Isolation or being left out
- Rejection
- Lack of trust, being “back-stabbed”
- Lack of acknowledgement
- Lack of tolerance
- Aggressiveness
- Negativity
- Not able to express genuine self
- Not able to share
- Not being appreciated
- Lack of caring
- Insincerity
- Lack of cooperation
- Unsure or unsafe environment
- Rigidity
- Saying “No”



Gold – The Planner Style

- Penchant for planning
- Prepared
- Detail focused
- Punctual
- Strong Sense of Duty
- Protects Policy
- Values Tradition
- Conscientious
- Craves Consistency
- Well-organized

Strengths:

Accountable	Preserving customs and traditions
Bringing order to chaos	Realistic
Clarity	Respecting authority, hierarchy
Dependability, follow through	Responsible, concerned
Economical, efficient	Stable, Structured, consistent
Family commitment	Supervising
Following and enforcing rules	Time conscious, punctual
Following directions	
Getting the job done	
Guarding	
Handling details	
Organizing	
Planning	

Gold-Common Stressors

- Lack of follow through by others, when others don't do as they promised
- Taking on too many responsibilities
- Irresponsibility in others
- Untrustworthiness
- When things are not put back where they belong
- Not adhering to schedule or plans
- Unclear expectations; lack of rules, instructions, or guidelines
- Not knowing where they fit in; lack of membership or belonging
- Lack of consistency, leadership, or master plan
- Rule breakers
- Lack of closure; having to switch what they are doing without completing it first
- Schedule conflict; several things going on at the same time
- Indecision; leaving options up in the air for too long
- Frequent or unanticipated change
- Lack of cooperation; when others don't carry their own load or do their part
- Not being appreciated
- Disorganization
- When someone lacking necessary skills is left responsible
- Missing deadlines or not enough time to complete tasks
- Tardiness & Interruptions



Orange – The Mover Style

- Playful
- Active
- Negotiator
- Desires Change
- Expedient
- Accepts Challenge
- Entertainment
- Adrenaline Junkie
- Spontaneous
- Appreciates Immediate Feedback
- Likes Leeway
- Self-Confident

Strengths:

Assertive	Open to opportunities
Dealing with chaos	Proficient, capable
Decisive	Resilient, bounces back easily
Determination	Risk-Taking
Direct Communicator	Welcomes change & new ideas
Doing many things at once	Troubleshooting
Eclectic, Diverse, changing	Welcomes adventure
Expedient	
Free Spirited	
Going with the situation	
Hands-on	
Master of tools	
Negotiating	

Orange – Common Stressors

- Lack of freedom or choices
- Feeling trapped
- Being forced to do something another person's way
- Not being able to use their skills
- Rigidity
- Strict guidelines or rules
- Forced to keep quiet or not participate
- Insufficient attention
- No sense of humor
- Waiting; slow actions
- Indecisiveness
- Traffic or car problems
- Routine
- Details; paperwork
- Inactivity or restriction of physical movement
- Lack of money



But...

- *How do others perceive us?*



Green – The Thinker Style

- Intellectual snobs
- Know-It-Alls
- Condescending
- Uncaring
- Odd Sense of Humor
- Demanding
- Nerd or Geek
- Anti-social
- Unapproachable
- Critical



Blue – The Connector Style

- **Extremely sensitive**
- **Mushy**
- **Drama King/Queen**
- **Woo-woo**
- **Unrealistic**
- **Naive**
- **Wishy-washy**
- **Codependent**
- **Manipulative**
- **Excessively Sympathetic**
- **Nosey**





Gold – The Planner Style

- Stubborn
- Restricted
- Boring
- Self-Righteous
- Neat Freaks
- System-Bound
- Unimaginative
- Judgmental
- Worry-Wart
- Micro-Managers



Orange – The Mover Style

- Rude
- Irresponsible
- Not serious
- Ignoring the rules
- Self-centered
- Manipulative
- Impatient
- Easily Distracted
- Unprepared
- Taking advantage



Reflection:

- *What implication does this have for your students?*
- *For groupings?*
- *For functioning PLCs?*



Enrollment Updates

23-24: 717 & counting

22-23: 673-697

21-22: 629ish

Regular Daily Schedule

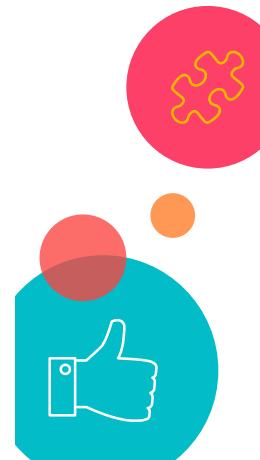
Periods	Monday A Day <i>Periods 1A-4A</i>	Tuesday B Day <i>Periods 5B-8B</i>	Wednesday A & B Alternating Days	Thursday A Day <i>Periods 1A-4A</i>	Friday B Day <i>Periods 5B-8B</i>
1A/5B	8:35-9:57	8:35-9:57	8:35-9:39	8:35-9:57	8:35-9:57
2A/6B	9:59-11:23	9:59-11:23	9:41-10:45	9:59-11:23	9:59-11:23
Nutrition/Break	11:23-11:41	11:23-11:41	10:45-11:03	11:23-11:41	11:23-11:41
3A/7B	11:43-1:07	11:43-1:07	11:05-12:09	11:43-1:07	11:43-1:07
Lunch	1:07-1:37	1:07-1:37	12:09-12:39	1:07-1:37	1:07-1:37
4A/8B	1:39-3:00	1:39-3:00	12:41-1:45	1:39-3:00	1:39-3:00



2023-24 School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Aug 14-18 <i>Week 1A</i>	Campus is Open	Staff Day	Staff Day	First Day of School Minimum Day A-Day (1-4)	iPad Distribution 6th/new B-Day (5-8)
Aug 21-25 <i>Week 1</i>	PICTURE DAY A-Day (1-4)	PICTURE DAY B-Day (5-8)	Expectations Assemblies Early Release A	A-Day (1-4)	B-Day (5-8)
Aug 28-Sept. 1 <i>Week 2</i>	A-Day (1-4)	BTSN B-Day (5-8)	Homeroom/Virtual Assembly Early Release B	A-Day (1-4)	B-Day (5-8)
Sept. 4-8 <i>Week 3</i>	Labor Day Holiday	B-Day (5-8)	Early Release A	A-Day (1-4)	B-Day (5-8)
Sept. 11-15 <i>Week 4</i>	A-Day (1-4)	B-Day (5-8)	Homeroom/Virtual Assembly Early Release B	A-Day (1-4)	B-Day (5-8)
Sept. 18-22 <i>Week 5</i>	A-Day (1-4)	B-Day (5-8)	Early Release A	A-Day (1-4)	B-Day (5-8)
Sep 25-29 <i>Week 6</i>	PICTURE Make-Ups A-Day (1-4)	B-Day (5-8)	Early Release B	A-Day (1-4)	B-Day (5-8)
Oct. 2-6 <i>Week 7</i>	A-Day (1-4)	Fall Concert Vision Screening B-Day (5-8)	Early Release A	Cross Country Tourney A-Day (1-4)	B-Day (5-8)
Oct. 9-13 <i>Week 8</i>	Student Free/ Teacher PD	Beginners Take Flight B-Day (5-8)	Homeroom/Virtual Assembly Early Release A	A-Day (1-4)	Fall Play B-Day (5-8)
Oct. 16-20 <i>Week 9</i>	6th Sci. Camp	6th Sci. Camp B-Day (5-8)	6th Sci. Camp Early Release B	6th Sci. Camp A-Day (1-4)	6th Sci. Camp B-Day (5-8)
Oct. 23-27	Parent Conferences 7th Catalina Minimum Day Red Ribbon Week	Night Conferences 7th Catalina Minimum Day Red Ribbon Week	Parent Conferences 7th Catalina Minimum Day PP Assembly	Parent Conferences Minimum Day Red Ribbon Week	Parent Conferences Minimum Day Red Ribbon Week

First Quarter





Back to School Night (BTSN)

Tues. 8/29 5:30pm-7:30pm
Classroom Visits 6-7:30
at 10 min. intervals

Pizza/drinks for sale



Coke



A

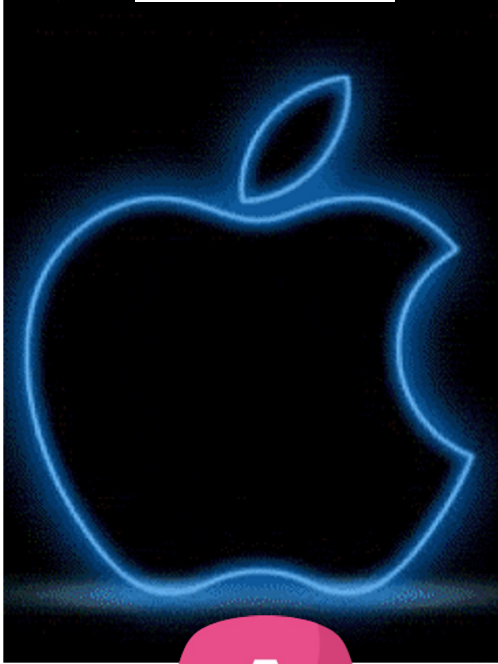
This
or
That

Pepsi



B

Apple



A

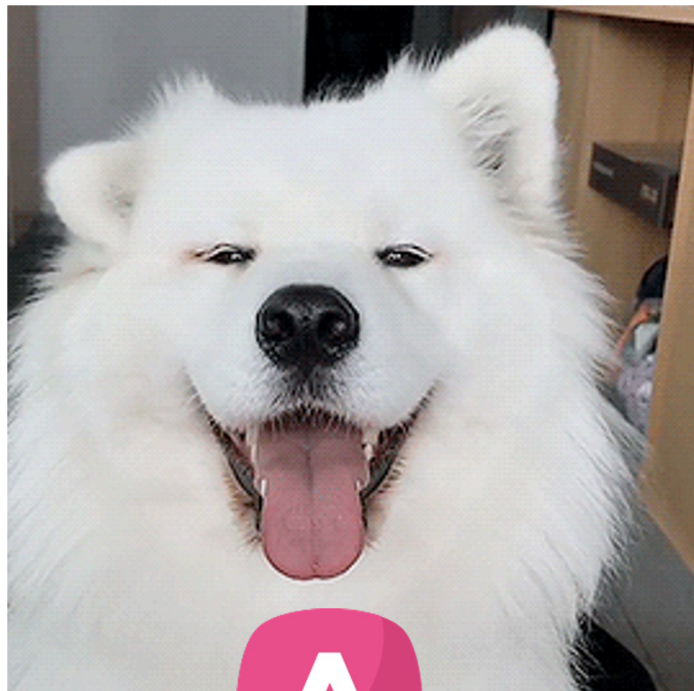
This
Or
That

Android



B

Dogs



A

This
or
That

Cats



B

Facebook



This
or
That

Instagram



under

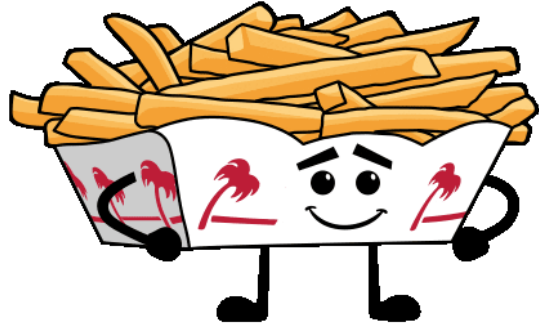


This
or
That

over



In-N-Out



A

This Or That

Chic-Fil-A



B



Expectations for Student Behavior

“They should know
this”

But they don't!



Expectations for Student Behavior

We get what we expect

- No phones – *gently redirect*
- No earbuds – *gently redirect*
- No gum!!
- Remove baseball caps indoors
- Water only (no fancy Starbucks)
- Active use of trash receptacles
- Universally enforced



Restroom Use

- No restroom breaks during 15 mins. at start and end of class
- Consider 3 RR passes/semester
- Classroom sign out sheets

Freestylin' *Break & Lunch*

- No 60s wing
- Not past 23, 33, 43, 53
- Open up blacktop break & lunch
- Trash monitoring

Dress Code



Clean • Safe • Decent ³⁴

- Wear appropriate undergarments
- Do not show undergarments
- No pajamas/blankies
- No midriff
- No profanity/illegal substances on shirts, etc.
- No risqué clothing*
- Hoodies/hats off in class – highly discouraged
- Shoes must have strap in back

** Refer to Robin or Lily*



Robin's Expectations for Staff

- Update Website w/picture & bio
- Take care of yourself & others
- Maslow before Bloom (connect with kids)
- Learn from your colleagues
 - Observe/collaborate
- Try something new
- Ask for help! We are stronger together

Culture

- Greet your students at the door
- Start your day with a *Good Thing!* (CKH) 5-10 minutes
- Make your classroom a safe space
- Before reacting to undesirable behavior, consider why students behave that way
- Offer love, support, and understanding
- Assume students don't know, your job is to teach them

I believe...

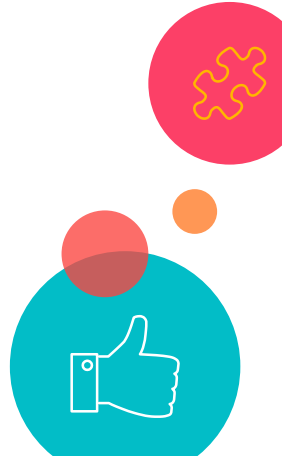
- Student misbehavior can be managed ³⁷
- Environments can be created to change behavior with:
 - Clear Expectations
 - Comprehensive instruction in expected behaviors
 - Consistent encouragement of expected behaviors and correction of behavior errors
 - Community connections



- If a child doesn't know how to read...
we teach.
- If a child doesn't know how to swim...
we teach
- If a child doesn't know how to multiply...
we teach.
- If a child doesn't know how to behave...
we punish?

Why can't we finish the last sentence as automatically as we do the others?

Tom Herner 1998



Instructional

- Implement one Kagan strategy right away, 2-3 by Winter Break, additional **2-3 during Sem. 2**
- Utilize a check list to record when different strategies are used
- *Deliberate planning within 84-minute block, when are students engaging in talk, processing information, moving around, checking for understanding ***Switch activities every 15 to 20 minutes.***
- Data Chats: more info to come before 1st benchmark in October

Operationally

- Teach grade level standards at grade level rigor!
- Check email no less than twice daily
- Respond to parents within 24 hours
- Utilize Outlook Calendar
- Active participation in PLCs
- Fully present at meetings/PLCs/PD

Security Updates

Campus Safety Team Volunteers
New Radios
Weekend Work Link
Cameras

Day 1 Logistics



- Alpha listing of students' 1A class posted
- 1A Teacher distributes paper schedule to students
- Students verify correct grade level, no repeats, all 5 core classes
- Schedule errors send to Office
- 2A, 3A, 4A visual check of schedule/correct class (do Friday also!)
- 6th Graders escorted 3 mins. early to break & lunch



Wolverine Week



The First Day:

Orienting to the campus,
making connections,
finding a buddy

The Second Day:

iPad pickup, **r**eiterate
routines, where to go,
how to act, who to ask

The First Week:

SEL & **A**cademics
Picture Day in PE,
Behavior Assemblies,
review syllabus, agendas,
textbooks, PRIDE

Social Contracts next week!



Wolverine Week Plans

*Plans to be emailed,
make a copy*



Picture Day
In PE, distribute
Syllabus, text
book distribution

Student Behavior
& Expectations
Assemblies by
Grade Level

Team Building,
Digital Literacy
lessons

Monday

Tuesday

Wed.

Thursday

Friday

Picture Day
In PE, distribute
Syllabus, text
book distribution

Team Building,
Digital Literacy
lessons



A white line-art icon of a lit lightbulb is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Any questions?

Need me for support, email or text (714) 348-6135

